



**Unit:
Skills for Computing**

**Assignment title:
Website for Property Letting Agents**

December 2015 – Sample Assignment

Marking Scheme

Markers are advised that, unless a task specifies that an answer be provided in a particular form, then an answer that is correct (factually or in practical terms) **must** be given the available marks. If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

This marking scheme has been prepared as a **guide only** to markers and there will frequently be many alternative responses which will provide a valid answer.

Each candidate's script must be fully annotated with the marker's comments (where applicable) and the marks allocated for each part of the tasks.

Task	Guide	Maximum Marks
1	<p>Plan</p> <ul style="list-style-type: none"> • Plan of how to solve the problem, including techniques to be employed etc. • Supportive and explanatory narrative <p>Problem definition</p> <ul style="list-style-type: none"> • Overview of the problem • Relevance of content to the assignment question <p>Identifying selection criteria</p> <ul style="list-style-type: none"> • Overview of selection criteria • Relevance of content to the assignment question <p>Process of selection</p> <ul style="list-style-type: none"> • Overview of the process of selection • Relevance of content to the assignment question <p>Statement and details of solution</p> <ul style="list-style-type: none"> • Overview of the details of the solution • Relevance of content to the assignment question <p>Marks should be awarded as appropriate in the pass, merit, distinction bands – you should provide narrative to justify the mark awarded.</p>	<p style="text-align: right;">5 5</p> <p style="text-align: right;">15 5</p> <p style="text-align: right;">15 5</p> <p style="text-align: right;">15 5</p> <p style="text-align: right;">15 5</p> <hr/> <p style="text-align: right;">90</p>
2	<p>Report structure</p> <ul style="list-style-type: none"> • Table of Contents • Introduction (a brief overview of the report) • Main Body (Task 1) • Conclusion (a brief summary of the report) • List of References <p>Mark deductions</p> <p>Deduct 10 marks from the total mark if sources in the list of references are not cited in the main body of the report and take appropriate action for plagiarism.</p>	<p style="text-align: right;">2 2 2 2 2</p> <hr/> <p style="text-align: right;">10</p>
Total: 100 Marks		

Learning Outcomes matrix

Task	Learning Outcomes assessed	Marker can differentiate between varying levels of achievement
1	1, 2, 3	Yes
2	1, 2	Yes

Grade descriptors

Learning Outcome	Pass	Merit	Distinction
Be able to use various skills to support the study of Computing	Draw upon and make use of an adequate range of skills	Draw upon a variety of skills and make an appropriate selection	Draw upon a wide range of skills and make a highly appropriate selection
Be able to communicate in a technical environment	Demonstrate adequate standard of communication	Demonstrate strong and consistent standard of communication	Demonstrate highly skilful, exemplary standard of communication
Be able to deploy thinking skills and problem-solving paradigms in both a business and learning context.	Demonstrate adequate deployment of skills and paradigms	Demonstrate sound and appropriate deployment of skills and paradigms	Demonstrate highly effective deployment of skills and paradigms
Be able to handle and present data	Demonstrate ability to perform the task	Demonstrate ability to perform the task consistently well	Demonstrate ability to perform the task to the highest standard
Understand the need for lifelong learning	Demonstrate adequate level of understanding	Demonstrate robust level of understanding	Demonstrate highly comprehensive level of understanding